LACCD Student Success Initiative Steering Committee

Present:

Summit #3: Data Management & Implementation: Creating a Research Agenda for Student Success

PRESENTED BY: 3CSN/LARN, SSI, LACCD, AND City COLLEGE

Spotlight Presentation:

MDRC &
West Los Angeles College, Data Team
Welcome
Mission

Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.
Theory of Change

If we provide training on networking and we use action research methodologies, community college professionals will transform their environments and identities to create communities of practice that will produce powerful learning and working across campuses. This will lead to greater student success.
Moving the Needle by Moving Towards Greater Coherence: Vision 2022

- Increase completion by 20% annually
- Increase transfer to UC/CSU by 35% annually
- Decrease average # of units earned for AA from 87 to 79
- Increase # of exiting CTE students employed in their field from 60% to 69%
- Fully close all equity/achievement gaps within 10 years
Outcomes for the Day

1. Explore methods to make data engaging to the campus community.

2. Understand how to better access data and build meaningful conversations.

3. Begin to scaffold a research agenda for College Promise, Guided Pathways, etc.
Icebreaker – Think/Pair/Share

On a piece of paper, briefly finish these sentence starters:

• What do you love about data?
• How do you access data?
• Where do conversations about data happen?
• What are your data fears?
Pair/ Share

• Pair w/someone you don’t know and share your answers
Keynote Presentation:

Data Tools

MDRC
Reading Activity

Open Access Over Closed Doors: Defining Institutional Success at Two-Year Colleges
By: Valier Jones, Vice President of Instruction, Odessa College


• Take 5 minutes to read through this article, and point out key sentences or phrases that resonate with you.

• Take 5 minutes to pair and share your golden lines.

• Take 5 more minutes to share out with the group.
Break: 10 minutes
Data Walk Activity

Data Walks can....

- Get people familiar with the data in a non-confrontational way
- Allow folks to look at data on their own terms, without getting “presented to” or “talked at”
- Prompt discussion, collaboration and can lead to inquiry questions that can later be explored more fully

Can Be Used in a Variety of Contexts

- With Program Level Data (what we are doing today)
- With Course Level Data – departments, divisions,
  - Great with Faculty
  - Can look at individual course data, through-put data, completion data
- With Qualitative or Evaluation Data
- Combination of the above to get a full picture
Data Walk Activity

What Data are we looking at today?
• Key Performance Indicators (KPI) used in Guided Pathways
• Publicly available data on the CalPassPlus LaunchBoard
• Focused on First Year Performance and Momentum
  • Very similar to the LACCD LA College Promise Momentum Points
Data Walk Activity

• Take 10 -15 minutes to look at data boards
  • Document initial questions or thoughts on post-its

• Table Discussion for 10 – 15 minutes
  • What do you notice about these data?
  • What questions do you have? What do you want to know more about?
  • Where are the successes?
  • Where do you see areas for improvement?

• Generate 1-3 inquiry questions as a table and put on the poster

• Share out
Take a moment to get some

LUNCH!!
Spotlight Presentation:
West Los Angeles Data Team

Linda Alexander &
Agyeman Boateng
Group Activity:

Team Time:
Taking a Look at Your Own Data With
Key Performance Indicators (KPI)

https://www.calpassplus.org/LaunchBoard/Home.aspx

Username: zimrinjb@email.laccd.edu
Password: RvW3Q2Jh
Wrap Up

- Take-aways from the group:

- Next Steps: How can we keep the dialogue going?
DON’T FORGET YOUR EVALUATIONS!!

THANK YOU