

## Integrated Planning & Implementation Worksheet for LAVC

Use the Student Success Crosswalk to consider the commonalities across three statewide student success initiatives: SSSP, Student Equity, and Basic Skills Initiative. Think about the commonalities in terms of purpose, focus and students to be served.

- Goal 1: Discuss what you notice and identify one convergent goal (a goal that is in one or more initiative) that is in LAVC's plans and write it in Goal 1. (The first one is an example)
- Goal 2: Now think about the purpose, focuses, and students to be served in your "Other" initiatives, identify that "other" initiative and write it in; then find any commonalities across the are there any commonalities in that plan and write it in Goal 2.

Goal common to two or more initiatives (convergent goals)	SSSP Implementation Activities	BSI-Student Equity Implementation Activities	Equity-Basic Skills Implementation Activities	Other (Ed. Master Plan, Strategic Plan, etc.) Activities	
<p><b>Example:</b> Increase completion and persistence through the English Developmental Sequence</p>	<p><b>Example:</b> Provide extended orientation and assessment prep courses/workshops</p>	<p><b>Example:</b> Provide extended orientation and assessment prep courses/workshops</p> <p>Redesign the dev ed sequence</p>	<p><b>Example:</b> Pilot prep courses through the first year programs or specific bridge programs</p> <p>Redesign the dev ed sequence</p>	<p><b>Example:</b> Redesign the dev ed sequence</p>	
<p><b>Goal 1:</b></p> <p><b>FYE double to 1800</b></p> <p>First time success and first term persistence</p>	<p>Ed plans directed towards FYE</p> <p>Branding \$</p> <p>Redirecting of people</p>	<p>Embedded tutoring for the specific populations in the classes (FYE) for fulltime enrollment</p> <p>Branding \$</p> <p>Families/parents outreach and recruitment</p> <p>One Book/One campus &amp; PD</p>	<p>Increase purposeful outreach; for example placing a person on the high school campus - 40hr/week</p> <p>One Book/One campus &amp; PD</p> <p>Summer Bridge programs</p>	<p>First time success and first term persistence-master plan</p>	<p>Professional Development</p> <p>PD Advisory w/all reps from student success goals/plans</p> <p>Title V academy: high demand and low success courses</p> <p>Classified PD= cultivating habits of mind</p> <p>SPACE=golden apple=college</p>

					hour-look @class scheduling Meaningful activities
<b>Goal 2:</b>	SSSP-get comprehensive SAP-term by term  Pre grad evaluation	Accelerated bridge or hybrid classes	<b>African American and Latino cohorts</b>	Foster completion Increase equity Minimize gaps Support students - completion pathway	

**Policy, Practice, and Evaluation Exercise Instructions**

3. Review the two convergent goals that you identified in your Integrated/Implemented Planning Worksheet.
4. How are these goals connected to the data presented regarding LAVC students?

<b>Goal 1</b>	<b>Data Collection-Points addressing the needs</b>	<b>Goal 2</b>	<b>Data Connection</b>
<b>FYE 1800</b>	<b>#1 Math success rates=14% dev ed success  46% of student population need OAC</b>	<b>Completion of AA certificate and transfer</b>	<b>Completion rate of underprepared students 35.9%</b>

**Poster Instructions**

1. Take a blank poster.
2. On the top of the poster, list your table's two convergent goals that you identified in your Integrated/Implementation Planning Worksheet.
3. At the bottom, list the activities that you identified that serve the most students and what data points they are connected to.

### **Gallery Walk Instructions**

4. Walk around the room and look at other colleges' posters.
5. Put a dot next to the *goals* that you think would be most important to collaborate on across the campus this year.