

Survey Findings: Culturally Responsive Teaching and Learning

Campus	Description of Program or Initiative	Organizing body/Participation	Professional Learning	Evaluation	Major Hurdles
L.A. Harbor	<p>Workshops/Presentations using multi-level dimensions on of learning to understand multicultural perspectives.</p> <p>Will participate w/Pierce and L.A. City in brining City College of Baltimore trainers to Los Angeles.</p>	Cultural Equity Committee: Has trained 110 people (Fulltime, part time, classified staff, administrators)	1-day workshops	<p>Participation/enrollment</p> <p>Pre/post survey</p>	Getting more people to attend trainings
Southwest	<p>Planning on sending an administrator and faculty member to the Aha! Process training in St. Louis (train the trainer model)</p> <p>Reinstating the Faculty Academy for new and adjunct faculty, who will participate in these sessions.</p>	<p>Student Success/ATD Committee is overseeing-the two individuals who complete the training will lead the sessions. Participants include (fulltime, part-time, classified, administrators)</p>	n/a	<p>Participation/enrolment</p> <p>Changes in staff/faculty perceptions</p> <p>Successfully completion of trainings</p> <p>Improved success rates</p>	Engagement
ELAC	<p>Opening day activity</p> <p>Cultivating excellence workshop, which addressed teaching.</p>	A group of campus leaders will be formed and will be trained on the City College of Baltimore model. These trainings will be for (fulltime, part-time, classified staff, administrators)	n/a	<p>Participation/enrolment</p> <p>Changes in staff/faculty perceptions</p>	Encouraging new faces to attend and those that are already very busy.

Due to programs being fairly new and funded by campus Equity Plan, the focus was not on obstacles/barriers, rather hurdles in implementation

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L.A. Mission	Multicultural day in Fall 2014 Spring PD day focused on reducing stereotype threat	Professional development committee and faculty professional development hub does the planning. Participants include: Fulltime, part-time, classified staff, administrators and students.	½ day workshops Ongoing meetings	Participation/enrolment Surveys	Lack of expertly developed workshops and a set of workshops and online trainings developed at the district level that could be done at various times throughout the campuses.
L. A. Pierce	Will be participating with L.A. City College and L.A. Harbor in brining City College of Baltimore trainers to Los Angeles. Spring 2015-providing train the trainer for Safe Zone, will begin to have two events per semester.	Diversity Committee and faculty coordinators w/reassigned time facilitate these events. Participants include: Fulltime, part-time, classified staff, administrators and students.	One-day workshops ½ day workshops Week long workshops Ongoing meetings Opening day	Participation/enrolment Changes in staff/faculty perceptions Successful completion of training Changes in behavior	Approval process is difficult and collaborating with other campuses is tricky, but we are ready to try!
West L.A.	Cultural Competency FIG in Fall 2015 <i>Social Justice in Action</i> theme on campus via Academic Senate: At each semi-monthly Senate meeting one of the divisions gives a 10-min presentation on what it is doing to achieve student equity. 5-day Experimental Learning Institute	P.D. Coordinator, Academic Senate Exec Committee, College Council, a special committee, dean of teaching & learning, and ATD co-chairs. Lead this initiative. 40 people participated in training.	One-day workshops ½ day workshops Week long workshops Ongoing meetings Opening day Online materials/support/training	Participation/enrolment Changes in staff/faculty perceptions Participant evaluations	Implementation: broad engagement