

## Integrated Planning Worksheet

1. Use the Student Success Crosswalk to consider the commonalities across four student success initiatives: SSSP, Student Equity, Basic Skills Initiative, and Achieving the Dream. Think about the commonalities in terms of purpose, focus and students to be served. Discuss what you notice.
2. Then, list 3 student success goals that you have set on your campus that might serve the purposes of two or more of these initiatives: SSSP, Equity, Basic Skills, and AtD. These are “convergent goals.”
3. Then, suggest some activities in each column that you are doing or will be doing at your college that serve the goal listed.
4. Finally, put a star next to the listed activities that serve the most students.

Goal common to two or more initiatives	SSSP Sample Activities	Student Equity Sample Activities	Basic Skills Sample Activities	AtD Sample Activities
1.				
2.				
3.				

## Policy, Practice, and Evaluation Exercise Instructions

1. Listen to the case studies discussed by the panelists around each element of program development.
2. After you hear the speaker, review the 3 goals that you identified in your Integrated Planning Worksheet.
3. Think of ways in which you take this element into consideration as you are advancing each of these three goals. Use the space below to take some notes.

Questions	Goal 1	Goal 2	Goal 3
1. Ways in which we take practice into consideration.			
2. Ways in which we take policy into consideration.			
3. Ways in which we take evaluation into consideration.			
4. Ways in which we might improve our practice.			

## **Don't Print me!**

### **Panel Instructions**

1. Speaker 1 – 10 minutes
2. Speakers 2 and 3 respond – 5 minutes
3. Colleges consider the goals that they identified on the crosswalk sheet. How do they address this factor in advancing those goals? – 5 minutes
4. Speaker 2 – 10 minutes
5. Speakers 1 and 3 respond – 5 minutes
6. Colleges consider the goals that they identified on the crosswalk sheet. How do they address this factor in advancing those goals? – 5 minutes
7. Speaker 1 – 10 minutes
8. Speakers 2 and 3 respond – 5 minutes
9. Colleges consider the goals that they identified on the crosswalk sheet. How do they address this factor in advancing those goals? – 5 minutes

### **Poster Instructions**

1. Take a blank poster.
2. On the top of the poster, list the three convergent goals that you identified in your Integrated Planning Worksheet.
3. At the bottom, list the activities that you identified that serve the most students.

### **Gallery Walk Instructions**

4. Distribute three dots to each person in your group.
5. Walk around the room and look at other colleges' posters.
6. Put a dot next to the *goals* that you think would be most important to collaborate on across the district in 2015-2016. (These may be goals that you share at your college, or they may be goals that you would like to see at your college.)

