

Crosswalk for SSSP, Student Equity, Basic Skills, & AtD

Initiative	SSSP	Student Equity	Basic Skills	AtD
Purpose	To increase California community college student access and success through the provision of core matriculation services with the goal of providing students with the support services necessary to assist them in achieving their education goal and identified course of student. Students need a plan.	To close achievement gaps in access and success in underrepresented student groups, as identified in local student equity plans. Research based focus on identifying gaps in student success especially for targeted student groups through the provision of specialized support/services.	Faculty and staff development to improve curriculum, instruction, student services, and program practices in the areas of basic skills and English as a Second Language (ESL) programs.	The network provides community colleges support on improving and achieving success in its focus areas.
Focus	Core Services: <ul style="list-style-type: none"> • Orientation • Assessment • Counseling, Advising, and Other Education Planning Services • Follow-Up for At-Risk Students 	Closing achievement gaps in 5 success indicators/goals: <ul style="list-style-type: none"> • Access • Course Completion • ESL and Basic Skills Completion • Degree and Certificate Completion • Transfer 	Funds shall be expended for: <ul style="list-style-type: none"> • Program and curriculum planning and development • Student assessment • Advisement and counseling services • Supplemental instruction and tutoring • Articulation • Instructional materials and equipment • Any other purpose directly related to the enhancement of basic skills, ESL instruction, and related student programs. 	Focus areas: <ul style="list-style-type: none"> • College readiness • Community engagement • Culture of evidence/inquiry • Equity • Faculty and staff engagement, • Financial literacy, • Institutional Change • Knowledge sharing • Scaling change • State policy reform • Student-centered supports • Technology in education • Visionary leadership • Workforce preparation

<p>Students to be Served</p>	<ul style="list-style-type: none"> • New matriculating students • All students needing an education plan • Undecided students • Probation students • Basic skills students • At-Risk students 	<p>Campus based research as to the extent of student equity by gender and for each of the following categories of students:</p> <ul style="list-style-type: none"> • Current or former foster youth • Student with disabilities • Low-income students • Veterans • Students in the following ethnic racial categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, White, some other race, more than one race 	<p>To improve outcomes of students who enter college needing at least one course in ESL or basic skills, with particular emphasis on students transitioning into college (from high school, immigration, workforce, incarceration, etc.)</p>	<p>All community college students</p>
<p>Mandates</p>	<p>SB 1456 & Student Success Task Force and Title 5 (revised and new)</p>	<p>SB 860 (Budget Act), Title 5 (New and revised)</p>	<p>AB 194 (original); SB 852 (revised)</p>	<p>LACCD participation and has lead colleges</p>
<p>Plan Content and Coordination</p>	<p>Description of core services, related research and technology, match, policies, professional development, prerequisites and budget.</p> <p>Required coordination with Student Equity plan.</p> <p>Non Credit: separate plan and allocation</p>	<p>Disproportionate Impact (DI) Study: Goals, Activities & Budget based on DI.</p> <p>Required coordination with categorical or campus programs: EOPS/Care, DSPS, CalWORKs, MESA, Middle College High School, Puente Project, SSSP, BSI, foster youth and veterans' programs, BFAP and BSI</p> <p>Non Credit: no specific authorization</p>	<p>CCCCO Basic Skills Cohort Tracker Tool</p> <p>Required coordination with Student Equity and SSSP plans.</p>	<p>AtD Core team members and Data Team members</p> <p>AtD Coaches</p> <p>AtD Conference</p>

Plan Approval	<p>Who signs off on the plan:</p> <ul style="list-style-type: none"> No local board approval required, but presented to CCCD Board as a courtesy SSSP Coordinator Chief Student Services Officer Chief Instructional Officer Academic Senate President College President District Chancellor <p>Who signs off on SSSP budget:</p> <ul style="list-style-type: none"> SSSP Coordinator SSSP Supervising Administrator or CSSO District Business Manager College President District Chancellor 	<p>Who signs off on plan:</p> <ul style="list-style-type: none"> Local Board approval required Student Equity Coordinator Chief Student Services Officer Chief Instructional Officer Academic Senate President College President 	<p>Who signs off on plan:</p> <ul style="list-style-type: none"> Chief Executive Officer (President) Academic Senate President Chief Business Officer 	<p>College President, Vice Presidents. AtD Core Team Leaders, (varies by campus)</p>
Plan Deadlines	<p>2014: October 17, 2014</p> <p>2015: TBD but probably around November 1, 2015</p>	<p>2014: January 1, 2015</p> <p>2015: TBD</p>	<p>2014: October 10, 2014 (13/14 End-of-Year Report; 14-15 Allocation Goals; Action Plan; Expenditure Plan)</p> <p>2015: July 31, 2015 (15/16 Expenditure Plan Report)</p>	<p>Annual report is due late spring</p>
Allocations Formula	<p><u>Year 1 (2014-15) Formula:</u> Preexisting criteria: 2.4 X new credit students plus 1.0 X continuing students</p> <p><u>Year 2 (2015-16) Formula:</u> 60% Students Served at the College:</p>	<p>New Formula:</p> <ul style="list-style-type: none"> 40% Annual FTES 25% High Need Students (based on number eligible for Pell Grant) 10% Educational Attainment of Residential Zip Code 	<ul style="list-style-type: none"> 100% FTES from basic skills courses Minimum amount a college will receive is \$90,000 annually 	<p>N/A</p>

	<ul style="list-style-type: none"> • Initial Orientation-10% • Initial Assessment-10% • Abbreviated SEP-10% • Counseling/ Advising-15% • Comprehensive SEP-35% • Progress probation Services -15% • Other Services-5% <p>40% College's Potential Population of Students to Receive Services: Unduplicated Credit Student Head count (academic year= summer, fall, winter, spring) plus Base Funding Floor \$35K or 10% (whichever is greater)</p>	<ul style="list-style-type: none"> • 5% Participation Rate • 18% Poverty Rate • 2% Unemployment Rate 		
MIS Reporting	<p>New data elements</p> <ul style="list-style-type: none"> • SS01-Student Educational Goal • SS02-Student course of Study • SS03-Student Initial Orientation (exempt status) • SS04-Student Initial Assessment (exempt status) • SS05-Student Initial Educational Plan (exempt status) • SS06 -Initial Orientation Services • SS07 -Initial Assessment Services • SS08 Counseling and Advising 	N/A	N/A	N/A

	<ul style="list-style-type: none"> • SS09-Educational Plan • SS10 -Academic Progress/Probation Service • SS11 Student-Other Services 			
Allowable Expenditures	<ul style="list-style-type: none"> • SSSP Director/Coordinator and staff • Office supplies and postage • Publications and outreach materials • In-state travel and training • Computer hardware and software and equipment • Food and beverages • Counseling, advising and other student educational planning services • Follow-up services • Orientation services • Assessment for placement • Research, admissions and transfer functions directly related to fundable SSSP services 	<ul style="list-style-type: none"> • Outreach • Student Services and Student Services categorical programs • Research and evaluation • Hiring student equity program coordinator • Support student equity planning process • Professional development • Adapting academic or career-related programs or courses • Instructional support services • In-state travel • Other direct student support 	<ul style="list-style-type: none"> • Program and curriculum planning and development • Student assessment • Advisement and counseling services • Supplemental instruction and tutoring • Articulation • Instructional materials and equipment • Any other purpose directly related to the enhancement of basic skills, ESL instruction, and related student programs. 	<ul style="list-style-type: none"> • Not applicable as funding is not given to LACCD campuses via AtD
Unallowable Expenditures	<ul style="list-style-type: none"> • Construction • Gifts • Stipends for students • Office furniture • Other staff salaries and benefits • Political or professional dues, memberships or contributions 	<ul style="list-style-type: none"> • Construction • Gifts • Stipends for students • Computer, office supplies and furniture • Other administrative, faculty, or staff salaries or benefits • Political or professional 	<ul style="list-style-type: none"> • Supplanting current district expenditures for matriculation and assessment services, basic skills, ESL instruction, and related student programs 	<ul style="list-style-type: none"> • N/A

	<ul style="list-style-type: none"> • Rental of off-campus space • Legal and audit expenses • Indirect costs • Unrelated travel costs • Vehicles • Clothing • Courses • Admissions and Records Office (not related to SSSP services) • Supplanting 	<ul style="list-style-type: none"> • dues, memberships or contributions • Rental of off-campus space • Legal and audit expenses • Indirect costs • Unrelated travel costs • Vehicles • Clothing • Courses (faculty salaries) • Unrelated research • Supplanting 		
Match	<p>Credit: Starting 14-15 revised to 2:1.</p> <p>13-14 funds remain at 3:1 (prior backfill to matriculation can be counted as match)</p> <p>Noncredit: still at 1:1</p>	N/A	N/A	N/A

Updated 4/20/15