

Common Assessment Initiative (CAI)

Presentation to CCCAA
October 3, 2014 – North
October 24, 2014 – South

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CALIFORNIA COMMUNITY COLLEGES

CAI Background

- Grant awarded by CCCCCO
- 1 of 3 major grants funded in 2013-14
 - Common Assessment Initiative (Butte)
 - Education Planning Initiative (Butte)
 - Online Education Initiative (Foothill/Butte)
- CAI is mandated by Legislature
 - Tied to SSSP funding



CAI Overarching Goal

- To develop a comprehensive, common assessment system that will:
 - align to state legislation
 - reduce unnecessary remediation
 - provide statewide efficiencies
 - effectively support faculty and staff to ensure accurate student placement, resulting in more successful student outcomes



Key Objectives

- A test that covers curricular areas of
 - Math
 - English
 - English as a second language (ESL)
- Multiple Measures (MMAP)
- Assessment Preparation (EPI/OEI)
- Professional Development
- Integrate data across the system



Work to Date

- Establish Governance – March 2014
 - Stakeholder representation
- Launch initiative project website – January 2014
 - www.cccassess.org
- Environmental scan – May 2014
- Pilot College Application and Selection – May 2014
- Request For Information (RFI) – June 2014
- Work Group formation and meetings – June 2014



Pilot College Applications

- Robust pool of 35 colleges
- Represent diversity in:
 - Student information systems
 - Current placement test use
 - Demographics
 - Geography and population density
 - Enrollment size



Pilot Colleges Selected

- Bakersfield College
- Butte College
- Chaffey College
- DeAnza College
- Delta College
- Diablo Valley College
- Fresno City College
- Rio Hondo College
- Sacramento City College
- Saddleback College
- Santa Monica College
- West Los Angeles College



Request for Information (RFI)

- Follow-up to earlier RFI
- Not comprehensive, update on innovations
- Distributed to 35 vendors
- Responses from 11 vendors
- Exciting outcomes
 - New technologies and methodologies

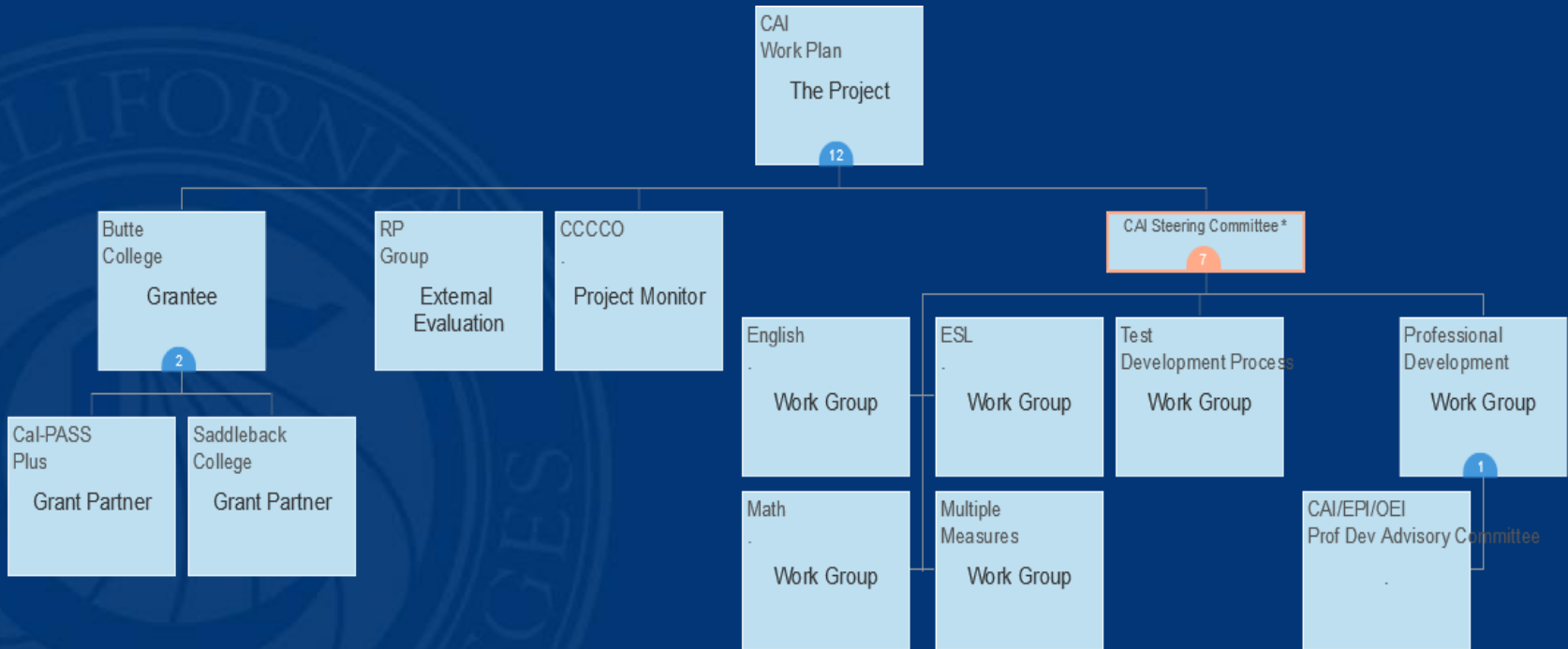


Work Groups

- Math
- English
- ESL
- Multiple Measures
- Professional Development
- Test Development Process



Organization Chart



* Steering Committee and Work Groups comprised of appointees representing ASCCC, Students, Assessment Professionals, IT, Research, Psychometricians, K-12, CSU/UC, Student Services, Other stakeholders.



Work Groups

- Membership
 - Faculty
 - Appointed by ASCCC
 - Other stakeholders
 - Assessment experts, psychometricians, K-12
 - Overlap/cross-pollination
 - Steering Committee
 - Pilot colleges
 - EPI, OEI



Next Steps

- Collecting Feedback on Competency Maps
 - Through November 16
- Draft and Release of Request for Proposal (RFP)
- Vendor review and selection
- Pilot Phase
- Launch and Implementation Phase
- Support Phase
- Professional Development



Request for Proposal (RFP)

- Input from work groups
- Thorough vetting – Question Pro
- Prioritization of needs/wants
- Vendor management
 - System determines needs, not vendor
 - Exit strategy



Pilot Phase

- Two components
 - Test
 - Data collection and Validation
 - Technology/Platform
 - Student information system interface
- Professional Development
- Iterative process



Launch and Implementation

- Pilot Colleges
- Early adopters
- External factors
 - Existing contracts
 - College resources
- Ongoing support and continued validation



Professional Development

- User types
 - IT/Software interface
 - Assessment Center staff
 - Faculty
- Local control factors
- Saddleback College as project lead
- PD Advisory Committee over all three initiatives with ASCCC in lead role



Timeline

- Fall 2014
 - Work group content synthesis
 - Feedback and vetting - statewide and local channels
 - RFP Release
- Spring 2015
 - Vendor selection and contracting
 - Vendor communication and work
 - Additional feedback and vetting



Timeline

- Fall 2015
 - Pilot Phase
 - Feedback from the field
 - Development of resources for implementation
- Spring 2016
 - Release and Implementation
 - Ongoing feedback and development
- Success!



Important Points

- Common Assessment, not Common Placement
- Opportunities for participation
- Communication and feedback
- Support for the work



Resources

- www.cccassess.org
- Stakeholder Group Representatives
 - Steering Committee
 - Work Groups



Questions?

Thank you
For the invitation and opportunity

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