Common Assessment Initiative (CAI)

Presentation to CCCAA
October 3, 2014 – North
October 24, 2014 – South

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CAI Background

- Grant awarded by CCCC0
- 1 of 3 major grants funded in 2013-14
  - Common Assessment Initiative (Butte)
  - Education Planning Initiative (Butte)
  - Online Education Initiative (Foothill/Butte)
- CAI is mandated by Legislature
  - Tied to SSSP funding
CAI Overarching Goal

• To develop a comprehensive, common assessment system that will:
  – align to state legislation
  – reduce unnecessary remediation
  – provide statewide efficiencies
  – effectively support faculty and staff to ensure accurate student placement, resulting in more successful student outcomes
Key Objectives

• A test that covers curricular areas of
  – Math
  – English
  – English as a second language (ESL)
• Multiple Measures (MMAP)
• Assessment Preparation (EPI/OEI)
• Professional Development
• Integrate data across the system
Work to Date

• Establish Governance – March 2014
  – Stakeholder representation

• Launch initiative project website – January 2014
  – www.cccassess.org

• Environmental scan – May 2014

• Pilot College Application and Selection – May 2014

• Request For Information (RFI) – June 2014

• Work Group formation and meetings – June 2014
Pilot College Applications

• Robust pool of 35 colleges
• Represent diversity in:
  – Student information systems
  – Current placement test use
  – Demographics
  – Geography and population density
  – Enrollment size
Pilot Colleges Selected

- Bakersfield College
- Butte College
- Chaffey College
- DeAnza College
- Delta College
- Diablo Valley College
- Fresno City College
- Rio Hondo College
- Sacramento City College
- Saddleback College
- Santa Monica College
- West Los Angeles College
Request for Information (RFI)

• Follow-up to earlier RFI
• Not comprehensive, update on innovations
• Distributed to 35 vendors
• Responses from 11 vendors
• Exciting outcomes
  – New technologies and methodologies
Work Groups

- Math
- English
- ESL
- Multiple Measures
- Professional Development
- Test Development Process
* Steering Committee and Work Groups comprised of appointees representing ASCCC, Students, Assessment Professionals, IT, Research, Psychometricians, K-12, CSU/UC, Student Services, Other stakeholders.
Work Groups

- Membership
  - Faculty
    - Appointed by ASCCC
  - Other stakeholders
    - Assessment experts, psychometricians, K-12
  - Overlap/cross-pollination
    - Steering Committee
    - Pilot colleges
    - EPI, OEI
Next Steps

• Collecting Feedback on Competency Maps
  – Through November 16
• Draft and Release of Request for Proposal (RFP)
• Vendor review and selection
• Pilot Phase
• Launch and Implementation Phase
• Support Phase
• Professional Development
Request for Proposal (RFP)

• Input from work groups
• Thorough vetting – Question Pro
• Prioritization of needs/wants
• Vendor management
  – System determines needs, not vendor
  – Exit strategy
Pilot Phase

- Two components
  - Test
    - Data collection and Validation
  - Technology/Platform
    - Student information system interface
- Professional Development
- Iterative process
Launch and Implementation

• Pilot Colleges
• Early adopters
• External factors
  – Existing contracts
  – College resources
• Ongoing support and continued validation
Professional Development

• User types
  – IT/Software interface
  – Assessment Center staff
  – Faculty

• Local control factors

• Saddleback College as project lead

• PD Advisory Committee over all three initiatives with ASCCC in lead role
Timeline

• Fall 2014
  – Work group content synthesis
  – Feedback and vetting - statewide and local channels
  – RFP Release

• Spring 2015
  – Vendor selection and contracting
  – Vendor communication and work
  – Additional feedback and vetting
Timeline

• Fall 2015
  – Pilot Phase
  – Feedback from the field
  – Development of resources for implementation

• Spring 2016
  – Release and Implementation
  – Ongoing feedback and development

• Success!
Important Points

• Common Assessment, not Common Placement
• Opportunities for participation
• Communication and feedback
• Support for the work
Resources

• www.cccassess.org

• Stakeholder Group Representatives
  – Steering Committee
  – Work Groups
Questions?

Thank you

For the invitation and opportunity

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October 3 & 24, 2014